

Project title:

# Good teaching practices in experiential learning for effective education in embedded food systems



Co-funded by the  
Erasmus+ Programme  
of the European Union

Erasmus+ Action 2: Strategic  
Partnerships for higher education

Project Coordinator: Assoc. Prof. Dominika Średnicka-Tober

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# Basic info about the project

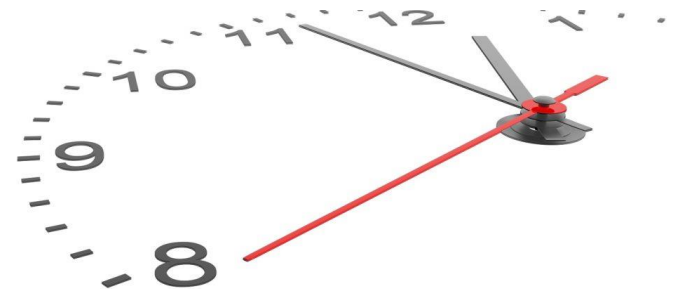
Acronym: GOODFOOD

Project No. 2020-1-PL01-KA203-082209

Start date: **1st November 2020**

Duration: **24 months (till 31.10.2022)**

Budget: **193 088 EUR**



# Structure of the Partnership:

## Interdisciplinary, multinational project consortium

### 6 Universities from 6 EU countries

**WARSAW UNIVERSITY OF LIFE SCIENCES  
(POLAND) - Coordinator**

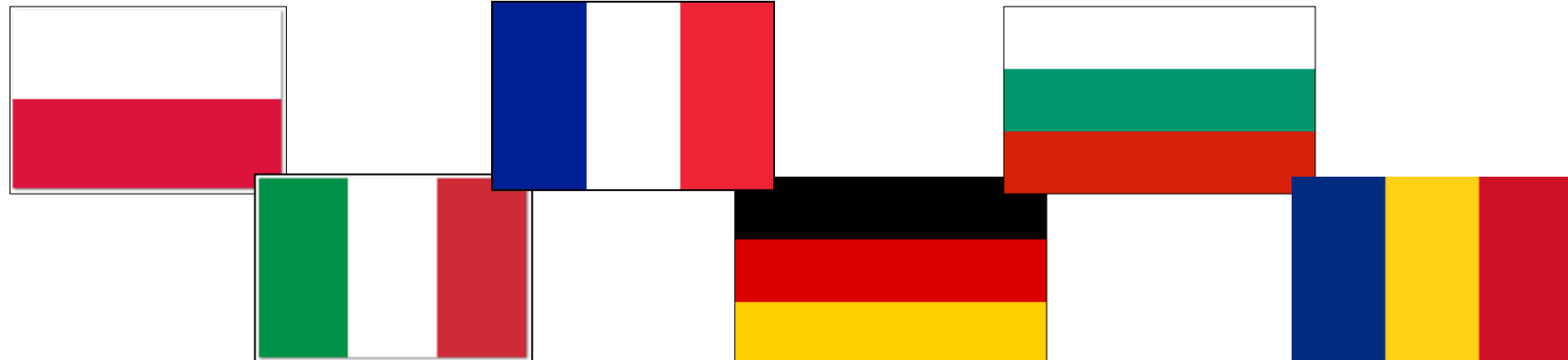
University of Gastronomic Sciences (Pollenzo, Italy)

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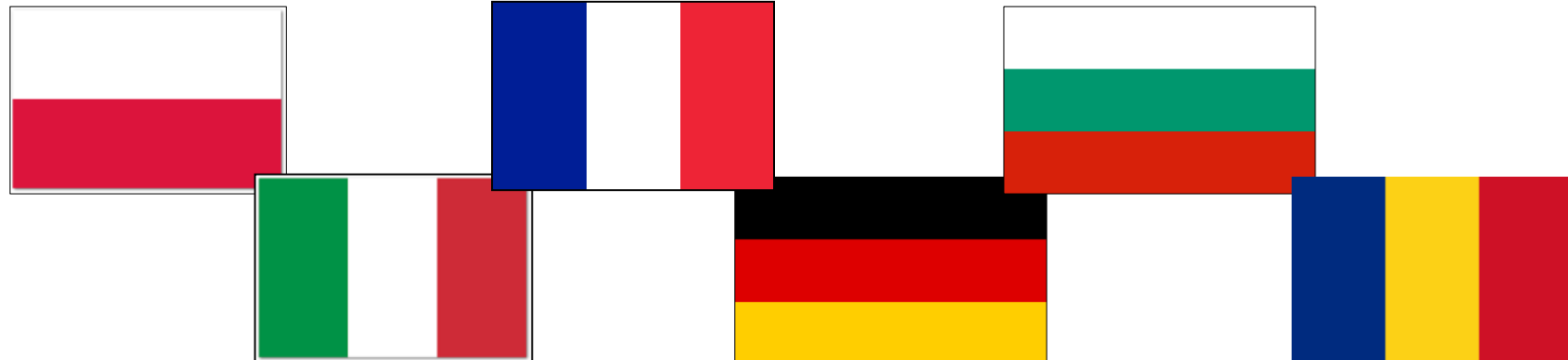
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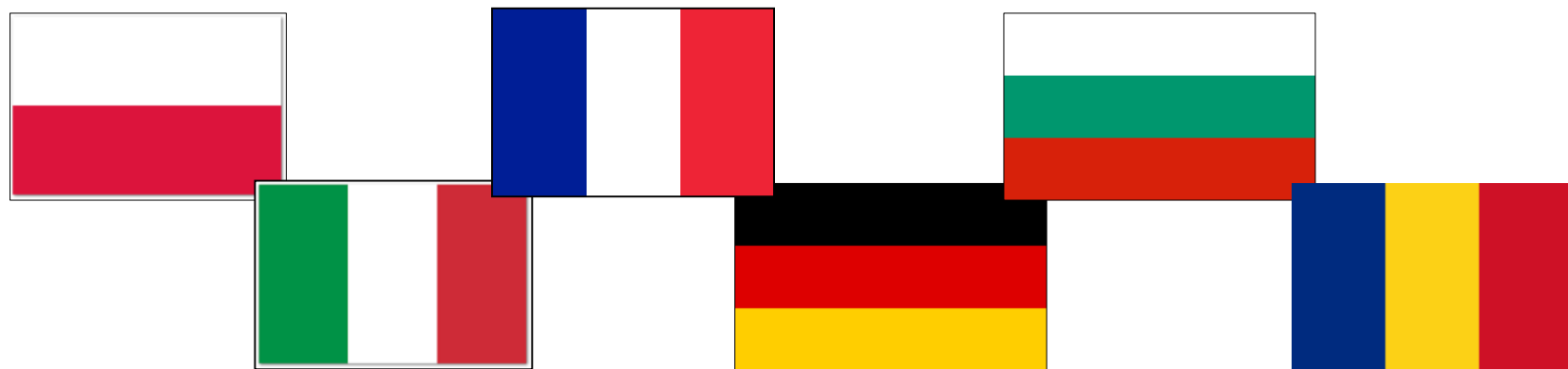
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Various areas, backgrounds,  
nationalities, expertise... but  
one joint goal:  
**FOOD SYSTEM SUSTAINABILITY**



# Our previous & current Strategic Partnership projects:

## EPOS

*Innovative Education  
towards the Needs of the  
Organic Sector  
2014-2016*

**Erasmus  
Plus for  
Organic  
Sector**



## SUSPLUS

*Innovative Education  
towards Sustainable  
Food Systems  
2016-2018*



## TEFSI

*Transformation of European Food  
Systems towards Sustainability by  
Transnational, Innovative  
Teaching  
2018-2021*



Transformation of European Food  
Systems towards Sustainability by  
Transnational, Innovative Teaching

## GOODFOOD

*Good teaching practices in  
experiential learning for  
effective education in  
embedded food systems  
2020-2022*



**Coordination  
at WULS**



**SAFE-ORGfood**

## SAFE-ORGfood

*Transnational Quality Education for  
Organic Food Safety  
2020-2022*



# Background of the GOODFOOD project

There is a need for **effective, innovative, multidisciplinary, labour market-oriented, inclusive** education in the EU

**....many universities are still far behind.**

# Background of the GOODFOOD project

The **renewed EU Agenda for higher education** identifies the necessity of tackling skills gaps and innovating education through:

- (a) designing and developing curricula relevant to the **labour market and societal needs**, i.e. through better use of open, online, blended, multidisciplinary learning;
- (b) **encouraging** training and **exchange** to enhance the quality of teaching,
- (c) supporting the use of **digital technologies and online delivery** to improve pedagogies;
- (d) training of academics in **new and innovative pedagogical approaches**, new curriculum design approaches and **sharing of good practices** through collaborative platforms;
- (e) building inclusive higher education systems, **connected to surrounding communities**;
- (f) ensuring higher education and research institutes contribute to innovation by **developing, implementing and testing the effectiveness of approaches** to promote **creativity, entrepreneurial thinking and skills for applying innovative ideas in practice**;
- (g) promoting **internationalisation, recognition and mobility**.

# Embedded food systems as a target

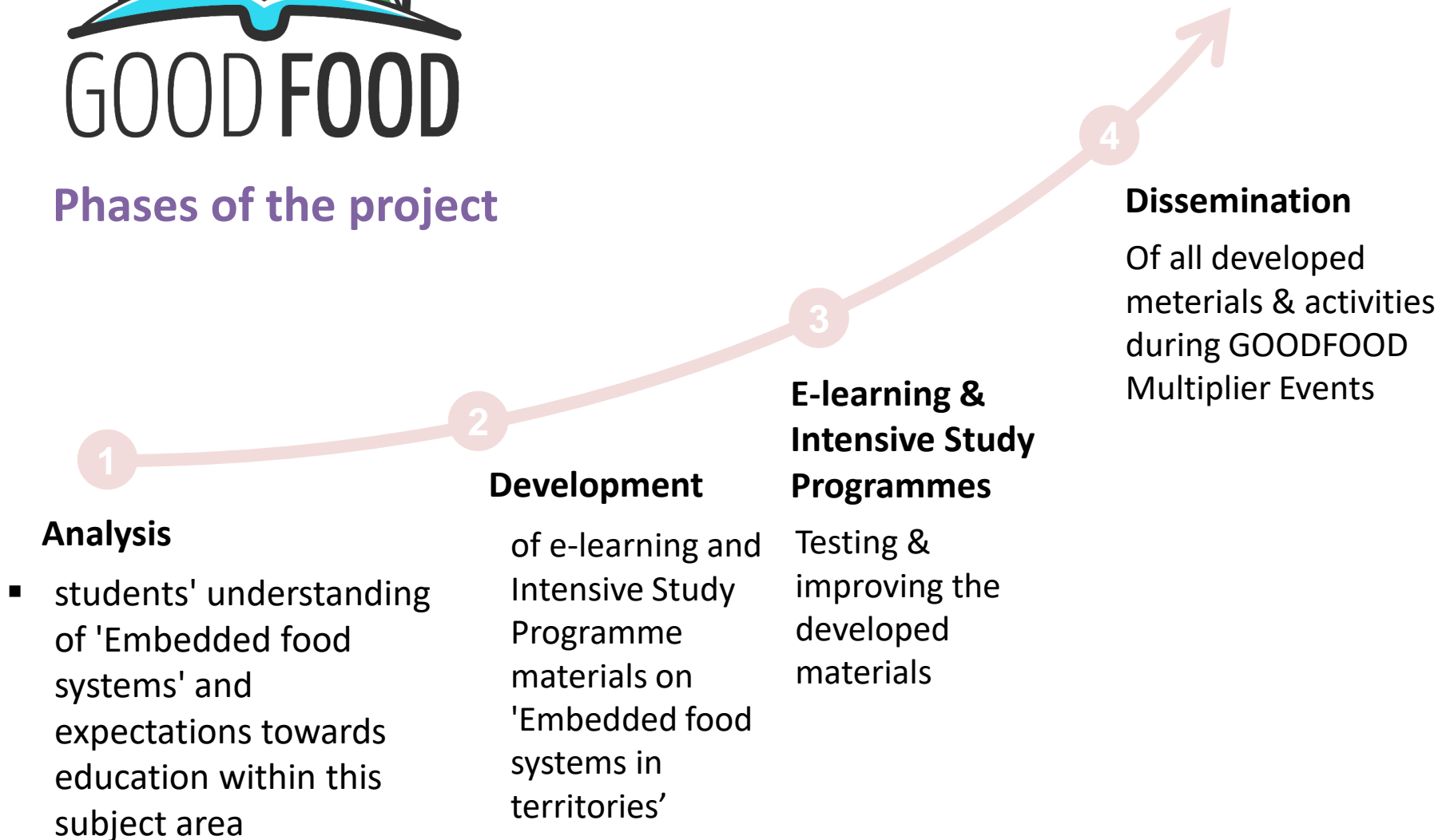
- global population growth, resource constraints and growing environmental and public health concerns -> urgent need to improve sustainability of the current food systems.
- **embedded food systems -> resilient, well adapted and anchored in rural communities and territories and primarily managed by local actors may play an important role in the overall food systems shift towards sustainability.**
- For this, a **support of knowledgeable, skilled and motivated university graduates** is of great importance.
- At the same time **hardly any study programmes at European universities thoroughly address this multidisciplinary area.**

# GOODFOOD to address the needs...

- building a network of EU universities **to develop, test and implement experiential learning activities and approaches**, allowing students and lecturers to **learn, explore and exchange knowledge about embedded food systems and best practices of their future development and implementation.**
- The project activities and outputs plans have been shaped to increase the **skills and capacity of participants to contribute towards permanent adaptation of resilient and sustainable embedded food systems in rural communities and territories, with the use of scientific and local, traditional knowledge.**



## Phases of the project







[goodfood-project.eu](http://goodfood-project.eu)

## Intellectual outputs

- **Analysis** of students' understanding of 'Embedded food systems' and expectations towards education within this subject area
- **E-learning course** on 'Embedded food systems in territories'
- Syllabus and educational materials of **2 Intensive Study Programmes** 'Embedded food systems in territories'
- Collection of **embedded food systems case studies** from Europe as educational tools
- Catalogue of **innovative teaching practices and best teaching tips for embedded food systems education**



## GOODFOOD educational activities on Embedded Food Systems

3 e-learning courses in eSGGW platform

8-days Summer Course in Muenster, Germany  
(July 2022)

8-days Summer Course in Pollenzo, Italy (July  
2023)



## GOODFOOD educational activities on Embedded Food Systems

Each event: 4-6  
students & 2 lecturers  
from each participating  
University

3 e-learning courses in eSGGW platform

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(July 2022)

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**Thank you for your  
attention**



SUSPLUS: [susplus.eu](http://susplus.eu)

EPOS: [epos-project.net](http://epos-project.net)

TEFSI: [tefsi.eu](http://tefsi.eu)

GOODFOOD: [goodfood-project.eu](http://goodfood-project.eu)

SAFE-ORGfood: [safe-orgfood.eu](http://safe-orgfood.eu)