O1 Annex: Template for the assessment of TEFSI O1 Sustainability aspect:
„Analysis of the level of inclusion
of food system sustainability issues in higher education"

Funded by the
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ANALYSIS 1: 'GLOBAL LEVEL': YOUR UNIVERSITY

I. **Sustainability/sustainable development in the general vision / strategy / political focus of the University – Is it present? How? How is it targeted?** *(1000-3000 characters incl. spaces)*

a. Does your university have any of the VMOSA* statements (vision, mission, objectives, strategies, action plans (or: targets)); which of these?

b. Are the statement(s) for the entire university or for specific areas or organizational units:
- Research?
- Teaching?
- Operations?
- Outreach?
- Administration including reporting and assessment?

c. Which of these (if any) link with or refer to Agenda 2030 / SDGs / sustainable development / sustainability / UNESCO ESD?

d. Are there specific targets (for each of those mentioned in c.) and if so, what are these? (and by when?) i.e. are they SMART targets?

Substantiate your claims with official documents from your university or links to the page(s) of the official university website(s).

*Not sure about VMOSA? See here: https://ctb.ku.edu/en/table-of-contents/structure/strategic-planning/vmosa/main and also here: https://www.mindtools.com/pages/article/newSTR_72.htm

II. **Sustainability within strategic research areas of the University – Is it present? How?** *(1000-3000 characters incl. spaces)*

a. What are the strategic research areas of your university? Name / list them or state that your university does not explicitly formulate any.

b. Is "sustainability" present within the strategic research areas of your University? How?

Substantiate your claims with official documents from your university or links to page(s) of the official university website(s).

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III. **At which "stage of transition" is the University at the moment? (stages of transition acc. to Kapitulcinova et al. 2018, fig. 3 below)**.

1. "Business-as-usual university" = no considerations of sustainability
2. "Awakening stage" = several minor activities (e.g. a few courses, a few mentions, but no strategic documents or reporting in place)
3. "Pioneering stage" = more substantial activities, number and quality increasing, but still space for progress (e.g. vision, mission, research agenda containing mention of sustainability, a number of courses, etc.)
4. "Transformation stage" = sustainability being reflected in the vast majority of the university activities (teaching, research, outreach, operations, incl. assessment and reporting)

Please try to put your university on this scale in the (as much as possible) objective way. If possible, base it on the official documents and links.
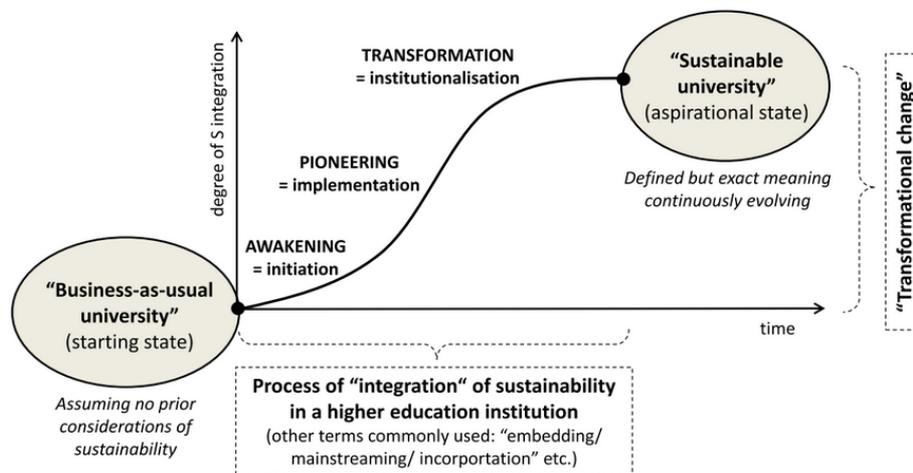

Fig. 3. Conceptual model for defining the term "sustainability integration in higher education" and "transformational change" from a whole-institution perspective at HEIs (LEVEL 3 in Fig. 2), the process is also referred to as the "sustainability maturation curve" in this article. S = sustainability; based on the concepts and models of: Lukman and Glavič (2007), Newman (2007), Rogers (2003), Sherry (2003, in Lozano, 2006), Velazquez et al. (2006).

IV. **Was/is inclusion of "Sustainability" in education at your University a bottom-up or top-down initiative? You may give a very brief 'story'/"snapshot" of the process from your perspective (how you saw it unfolding, it does not have to be based on documents, but on your experience of it).**

Is it top-down or bottom-up or both?

Examples of/most important bottom-up initiatives:

Examples of/most important top-down initiatives:

V. **Any other comments/relevant information on the "sustainability" approach of the University.**

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ANALYSIS 2: 'LOCAL LEVEL' ORGANISATIONAL UNIT(S)

I.   Sustainability in selected study programmes/courses

Please select 3 study programmes (Bachelor, Master, etc.) at a department/faculty/unit focusing on agriculture, food/nutrition or environment.

Search for **sustain***

- in the names of the study/degree programmes,
- in the titles of compulsory courses within this study/degree programmes (important: taking a degree programme means taking all 5 or 2 or whatever years of courses to attain the degree),
- in the current course descriptions.

Fill in the table below.

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Complete the below table with the results of your investigation:

Faculty or organisational unit	Study Programme title	Degree (e.g. BSc/ MSc/ PhD)	Number of years (and semesters) i.e. normal programme duration	Course/module name/title	Year	Semester	Keywords (with "sustain*") identified in:		
							Study programme name (please list the keywords)	Course title (please list the keywords)	Course description (please list the keywords)
									e.g. sustainability, sustainable food system, sustainable development, sustainable consumption etc.

Please feel free to extend the table with more lines.